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ENGLISH GRAMMAR

To accompany *English
Grammar in Use Fifth Edition*

with answers

IN USE

SUPPLEMENTARY EXERCISES

Louise Hashemi
with Raymond Murphy

Experience
Better
Learning

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To the student

English Grammar in Use Supplementary Exercises is for intermediate and advanced students who want extra practice in grammar, without help from a teacher.

There are 200 exercises in this new edition. Each exercise relates to a unit or units in *English Grammar in Use Fifth Edition*, with the unit number(s) at the top of the page. All the answers are given in the Key (pages 121–138). Some exercises ask you to use your own ideas. For these, you can check the *Example answers* in the Key. You can use this book if you don't have *English Grammar in Use*, but for an explanation of the grammar points, you need to check in *English Grammar in Use*.

The grammar points covered in this book are *not* in order of difficulty, so you can go straight to the parts where you need the most practice. Where there are several exercises on one grammar point, however, the easier ones come first. It's a good idea to do each exercise, check your answers and then go on to the next one.

Many of the exercises are in the form of emails, notes, conversations or short articles. You can use these as models for writing or speaking practice.

To the teacher

English Grammar in Use Supplementary Exercises offers extra practice of most of the grammar points covered in *English Grammar in Use Fifth Edition*. Much of the language is contextualised within dialogues, emails, notes, articles etc., encouraging students to consider meaning as well as form. The book can be used as self-study material or as a basis for further practice in class or as homework.

The book is designed for students who have already worked through the exercises in *English Grammar in Use* (or elsewhere) which are relevant to their needs, but who need more, or more challenging, practice. It is particularly useful for revision work.

The exercises are organised in the same order as the units of *English Grammar in Use*, and the numbers of the relevant *English Grammar in Use* units are shown at the top of each page. Within each group of exercises there is a progression from easier to more challenging, including exercises where students are encouraged to use their own ideas. The contextualised exercises can be used as models or springboards for speaking and writing practice of a freer nature.

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Key: Ex = Exercise

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IN USE

SUPPLEMENTARY EXERCISES

Present continuous and present simple (I am doing and I do)

1 Complete the webpage with the present continuous form of the verbs from the box.

hold offer organise perform play sing

What's on in Hampton this week?

[CONTACT US](#)
[GALLERY](#)

The Arena
The world famous Company of Knights (1) is performing a breathtaking horseback show from Wednesday to Saturday at 7.30 pm.




The Pavilion
Local jewellers (4) their Summer Sale this Sunday from 10 am to 2 pm.



City Hall
Elisa Gonzalez (2) songs from Brazil, Argentina and Mexico on Friday at 7 pm.



Shoppers' Paradise (off Main Street)
All shoe shops (5) the chance to buy one pair get one pair free every day this week!



Hampton Sports Stadium
Hampton Juniors football team (3) against a team from Germany at 11 am on Sunday.



Hampton College of Further Education
The education department (6) an open day on Thursday – discover their range of full- and part-time courses.



2 Complete the sentences with the present continuous form of the verbs.

- A JENNY: Hi, Zoe! (1) Are you waiting (you / wait) for the London train?
 ZOE: No, (2) (I / meet) my mother off the train from Bristol.
- B MANDY: (3) (this music / disturb) you?
 JAMES: No, not at all. (4) (I / enjoy) it.
- C TOM: (5) (anyone / use) this room today?
 ELLIE: (6) (We / have) a meeting here after lunch, but it's free now.
- D NINA: Why (7) (those people / shout)?
 FINN: (8) (They / demonstrate) against the new taxes.
- E BEN: (9) (you / apply) for university?
 CRAIG: (10) (I / think) about it, but I haven't decided yet.
- F AVA: (11) (Jane / leave) work early today?
 KATE: Yes, (12) (she / fly) to Brussels at five o'clock.
- G JOSH: (13) (you / come) to the party on Thursday?
 MAX: No, (14) (I / work) late, unfortunately.

Present continuous and present simple

3

Complete the description using the correct present continuous form of the verbs in the box. Sometimes you need the negative. Use some of the verbs more than once.

enjoy hang lie look stay sit turn wear



The Bellelli Family by Edgar Degas

This is a painting of two sisters, Giulia and Giovanna, with their mother, Laura, and father, Gennaro. Gennaro (1) *is sitting* in an armchair by a desk. He (2) towards his family. Laura and Giulia (3) at something behind Gennaro, but Giovanna (4) out of the picture towards the artist. Giulia (5) on a chair with one foot on the floor. Both the girls look rather serious. Perhaps they (6) very still for the artist and they (7) that! The girls and their mother all have black dresses and the girls (8) white aprons, but their mother (9) an apron. In the room we can see a picture which (10) on the wall behind Laura and some papers which (11) on the desk.

4

Choose a picture or photograph you like and describe what is happening in it.

.....

.....

.....

.....

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.....

Present continuous and present simple

5

Complete the text with the present simple form of the verbs.

What is an eclipse?

A solar eclipse (1) *happens* (happen) when the moon
(2) (pass) in front of the sun. This only
(3) (take) place when there is a new moon.
It (4) (last) for up to 7.5 minutes.

During a solar eclipse, it is dark. The birds (5)
(not sing), and animals (6) (keep) still and quiet.
A solar eclipse (7) (not happen) very often, and most
people (8) (enjoy) seeing one. However, it's important not
to look straight at the sun. If you (9) (not remember) this,
you can damage your eyes.

A lunar eclipse (10) (occur) when the earth's shadow
(11) (fall) on the moon. The moon (12)
(look) dim until it (13) (come) out from the shadow.



6

Complete the questions with the present simple form of the verbs.

- | | | |
|----|--|--|
| 1 | Which day of the week <i>do you go</i>
(you / go) to your yoga class? | On Thursdays. |
| 2 | What time
(the bank / shut)? | I think it's five o'clock
on weekdays. |
| 3 |
(your flat / have) air conditioning? | Yes, we really need
it in summer. |
| 4 | How often
(you / see) your brother? | Nearly every weekend. |
| 5 | Why
(you / not / drive) to work every day? | Because the traffic's so
bad, it's quicker by bike. |
| 6 | Where
(your sister / keep) her phone charger? | On that shelf beside the TV. |
| 7 | (you / not / want)
a cup of coffee? You look tired. | No, I'm OK thanks. |
| 8 | How many hours
(you / work) in a week? | About thirty-five, usually. |
| 9 | How long
(you / spend) at the gym? | At least one hour
most evenings. |
| 10 | (the souvenir
shop / not / sell) stamps? | No, only postcards. |

Present continuous and present simple

7

Choose the correct alternative.

From: Pedro Martinez pm3@rygl.com
To: Kai Muller
Subject: Hi from Canada

Hi Kai

(1) I'm having / I have a great time here in Canada. My MSc course (2) isn't starting / doesn't start until next month, at the beginning of September, so (3) I'm making / I make use of the time to get to know the place. (4) I'm staying / I stay near Vancouver with Ryan, my Canadian cousin. He and his brother Liam (5) are owning / own a software business.

In the evenings (6) we're driving / we drive into the city and go clubbing or see a movie.

(7) I'm making / I make a lot of new friends. (8) I'm thinking / I think my pronunciation is much better already, and (9) I'm understanding / I understand almost everything. On weekdays (10) I'm helping / I help Liam. At the moment (11) he's working / he works on their new website and (12) he's needing / he needs help with it. (13) I'm learning / I learn some useful stuff about how people (14) are doing / do business in this country.

(15) Do you come / Are you coming to see me? (16) I'm spending / I spend the winter holiday skiing with Ryan and Liam. (17) They're wanting / They want to meet you and there's plenty of space. You must bring lots of warm clothes because (18) it's getting / it gets really cold here in the winter. Let me know as soon as (19) you're deciding / you decide. And tell me what (20) you're doing / you do these days.

See you in December, I hope.

Pedro

8

Choose words from the box and make sentences ending as shown. Use verbs in the present continuous or present simple and any other words you need.

I My best friend My boss My boyfriend My classmates My family
My father My sister My wife None of my friends Our children
Our next-door neighbour Our teacher Several of my colleagues

- 1 My boyfriend is studying for his final exams this term.
- 2 My sister doesn't go to the cinema very often.
- 3 My classmates aren't talking much right now.
- 4 this year.
- 5 every week.
- 6 at the moment.
- 7 this year.
- 8 at weekends.
- 9 this term.
- 10 right now.

Present continuous and present simple

9

Put the verbs into the correct form: present continuous or present simple.

Tony Hunt, a journalist, is interviewing Leila Markham, an environmental scientist.

TONY: So tell me, Leila, why is it important to save the rainforests?

LEILA: There are so many reasons. One reason is that lots of the plants which (1) grow (grow) in the rainforest could be useful in medicine.

We (2) (not / know) all the plants, but there are tens of thousands of them. Chemists and doctors (3) (try) to discover their secrets before they are destroyed.

TONY: I see. What other reasons are there?

LEILA: Well, scientists (4) (believe) that the rainforests (5) (have) an influence on the world's weather systems and this (6) (help) to slow down global warming. But, unfortunately, these days the forests (7) (disappear) at a terrifying rate and we (8) (not / do) enough to save them.

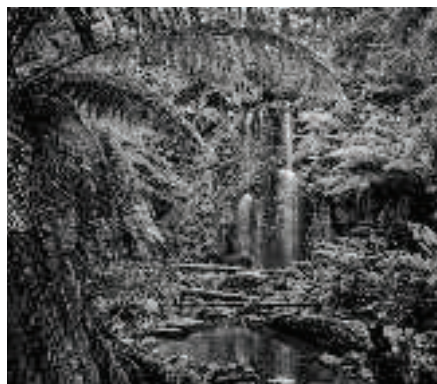
TONY: What is the main danger of global warming, in your opinion?

LEILA: The polar regions (9) (consist) of millions of tons of ice.

If they (10) (melt), the level of the sea will rise and cause terrible floods. Most scientists (11) (agree) that global temperatures (12) (already / rise). We must do everything we can to prevent global warming, and that includes preserving the rainforests!

TONY: Thank you, Leila, and good luck in your campaign.

LEILA: Thank you.



10

Tick (✓) the sentences which are correct. In some pairs, one sentence is correct. In other pairs, both sentences are correct.

- | | |
|------------------------------------|---------------------------------------|
| 1 What do you think of my hair? ✓ | What are you thinking of my hair? |
| 2 You look great today! | You're looking great today! |
| 3 Do you enjoy your meal? | Are you enjoying your meal? |
| 4 I think of selling my car. | I'm thinking of selling my car. |
| 5 Where do you live? | Where are you living? |
| 6 I don't believe his story. | I'm not believing his story. |
| 7 The students seem tired today. | The students are seeming tired today. |
| 8 He weighs 80 kilos. | He's weighing 80 kilos. |
| 9 How often do you play tennis? | How often are you playing tennis? |
| 10 My brother looks for a new job. | My brother is looking for a new job. |

Past simple and past continuous (I did and I was doing)

11

Last week John went to Scotland on a business trip. Read his diary for last week. Then complete the report he sent to his boss using the past simple.

The screenshot shows an email client window with a menu bar (File, Edit, View, Help) and window controls. On the left is a diary for 6 and 7 March. On the right is an email from John Hutchings to Simon Sato about a business trip to Scotland.

6 MARCH Thursday	
am	<ul style="list-style-type: none"> fly to Edinburgh have lunch with Scottish sales team
pm	<ul style="list-style-type: none"> visit two factories discuss last series of adverts with marketing manager (not keen on them)
7 MARCH Friday	
am	<ul style="list-style-type: none"> drive to Glasgow meet architects – look at new office plans
pm	<ul style="list-style-type: none"> go to see new office building invite architects to dinner (not free) catch overnight train to London

From: John Hutchings
To: Simon Sato
Subject: Visit to Scotland 6 & 7 March

I (1) flew to Edinburgh on Thursday morning and (2) lunch with the Scottish sales team. Then I (3) our two factories there and (4) our last series of adverts with the marketing manager. He (5) keen on them, unfortunately.

On Friday morning I (6) to Glasgow and (7) the architects. We (8) at the new office plans and in the afternoon we (9) to see the new office building. I (10) the architects to dinner, but they (11) free. I (12) the overnight train back to London.

12

Think about what you did one day last week. Complete the diary below. Then write a report using the past simple.

The screenshot shows a blank email client window with a menu bar (File, Edit, View, Help) and window controls. On the left is a blank diary template. On the right is a blank report template.

am
lunch
pm
dinner
evening

Day:
Name:
 On morning

.....

